

SCHOOL-

SCHOOL-COMMUNITY RELATIONS

8000

BULLYING PREVENTION AND INTERVENTION

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3.4 School-wide Intervention Strategies

Schools will consistently take appropriate action to address student behaviours that are

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to the historical disadvantage of racialized students or marginalized students or students with exceptionalities. Intervention should be curriculum-linked, consistent with a bias-free progressive discipline approach, and consider mitigating factors that influence behaviour.

- 3.4.3 School staff will support students in making a confidential report if they are the victim of bullying or are aware of other victim(s). Reporting methods will minimize the possibility of reprisal and will record details of the incident(s). Reports will be investigated and resolved expeditiously, consistent with school, Board and Ministry procedures. Parents/guardians/caregivers who report bullying will be listened to, and their reports will be followed by an investigation and resolution of the allegations.
- 3.4.4 Where appropriate, students and their parent/guardian/caregiver will receive developmentally appropriate contact information about professional supports such as community agencies, public health facilities, help phone lines and websites.
- 3.4.5 Principals/vice principals are expected to review and amend, as appropriate, Individual Education Plans and Support Plans at regular intervals and, following an incident, to ensure that students with special needs are receiving appropriate supports.

3.5 Classroom Intervention Strategies

- 3.5.1 The following outline the intervention strategies that teachers will generally employ to prevent inappropriate and unacceptable classroom behaviours:

- oral reminders;
- visual cues to the desired behaviour;
- clear examples of appropriate behaviour;
- review of expectations in the school Code of Conduct;
- written work assignment addressing the behaviour that has a learning component;
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- conflict mediation, consultation, and resolution;
- peer mentoring;
- referral to counseling; and
- restorative practices.

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3.5.2 In the case of a bullying incident, teachers will:

- take immediate action when bullying is observed;
- report the incident to school administration by filling Safe Schools Incident Report form (see Appendix A) in accordance with 8070 Safe Schools System Expectations Procedures, Section 7.3 Reporting of Incidents On and Off School Property. This form can also be completed electronically. It can be found at www.lakeheadschoools.ca/staff-resources/ Safe Schools Incident Reporting;
- let students know that they care and will not allow anyone to be mistreated. By taking immediate action in dealing with the student doing the bullying, educators support both the victim and the witness(es);
- ordinarily confront the student engaging the bullying in private. Dealing with the student does not necessarily mean confronting them in front of their peers. Challenging them in front of their peers may actually enhance their status and lead to further aggression;
- notify the parents/guardians/caregivers of both victims and the student(s) doing the bullying when a confrontation occurs and seek to resolve the problem quickly at school. Where appropriate, this action will be taken by the school administration. Following a serious incident, a parent must be contacted by the principal as per Ministry direction. Both victims and aggressors will be referred to school and/or community supports whenever appropriate;
- provide protection and support for students who have experienced bullying whenever necessary, including creating a buddy system whereby students have a particular friend or older buddy on whom they can depend;
- listen receptively to parents/guardians/caregivers who report bullying and investigate reported circumstances so that immediate and appropriate action can be taken; and
- avoid attempts to mediate a threatening bullying situation alone if they are uncomfortable. They will inform the school administrator who will address the situation as appropriate, including contacting police services where needed.

In cases where ongoing intervention strategies are used, the parent/guardian/caregiver of the student engaging in bullying behaviour will be contacted.

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4. Review

These procedures shall be reviewed in accordance with 2010 Policy Development and Review Policy.

<u>Cross Reference</u>	<u>Date Approved</u>	<u>Legal Reference</u>
1020 Equity and Inclusive Education	September 28, 2010	Policy/Program Memorandum PPM 144 Bullying Prevention and Intervention
8070 Safe Schools System Expectations		Policy/Program Memorandum PPM 119 Developing and Implementing Equity and Inclusive Education Policies in Ontario Schools
7030 Human Rights and Workplace Harassment		Policy/Program Memorandum PPM 120 Reporting Violent Incident to the Ministry of Education
		Policy/Program Memorandum PPM 128 The Provincial Code of Conduct and School Board Codes of Conduct
		Policy/Program Memorandum PPM 145 Progressive Discipline and Promoting Positive Student Behaviour
		Education Act Part XIII subsection 302 (3.4)
	<u>Date Revised</u>	Education Act subsection 1
	January 22, 2013	Ontario Regulation 440/20
	May 23, 2017	
	May 24, 2022	