Section Seven

Specialized Health Support Services in School Setting Summary of Services Provided to the School Board (P/PM #81)

Provision for Health Support Services in school settings is addressed in Policy/Program Memorandum No. 81, issued July 19, 1984. Responsibility for health support services is shared among the Ministries of Education, Health, and Community and Social Services.

The goals School Health Support Services are to:

- Ensure students with medical and rehabilitation needs have the opportunity to attend school and receive an education; and
- Empower student to achieve optimum independence in the school setting.

Service can be direct or indirect. Direct service involves contact with the student in or

## Model for Provision of School Health Support Services

	Specialized Health Support Service	Agency or Position of person who performs the services (e.g., HCCSS board, staff, parent, student)	Eligibility criteria for students to receive the service	Position of person who determines eligibility to receive the service and the level of support	Criteria for determining when the service is no longer required	Procedures for resolving disputes about eligibility and level of support (if available)	
o)1.(–(s)đ	Nursing 956 provide skilled <b>(b)</b> 55ing care and teaching of self- care to students and consultation with teachers and/or family members	Home and Community (Cat)(0536)pbrt Services (t)-9 (HCCSS)	Any student, with special needs for in-scho(ogtreatment from)ിന്റെ c	chool t (ГD[and/baa) <b>(ወ) ጀንቆና3 (5 ርወ</b> )	() d 2CID HIOT W CID d (81) まつのい	/ 728 01 <b>)653(11)</b> ⊄)416D\$1)}•ið6 <b>6e</b> /a9 (t)53(y)	∣41 <b>Ե₽.<b>ֆ}9</b>.<b>Ռ</b>Թ</b>

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Speech and Language Therapy to provide assessment and a treatment plan for students with health-related speech problems	GJCC	Refer to GJCC eligibility criteria	GJCC Coordinator	Refer to GJCC discharge information	Refer to resolution process
Speech Correction and Remediation	School Board Speech Language Pathologists	Eligibility criteria for students to receive the service is directed by a Speech Language Pathologist	Speech Language Pathologist	Discharge from Speech Language Services is decided by the service provider in collaboration with the parents and the school staff when goals have been achieved or progress eased. Upon discharge, therapists/service professionals are encouraged to provide recommendations for ongoing practices which will enhance continued student progress.	Ongoing communication between parent(s)/ guardian(s) and school staff to set clear goals and expectations encourages a positive working relationship. If an issue/concern arises, the following resolution process should be used. STEP 1 - parent informs teacher/facilitator of issue/concern STEP 2 – facilitator/ teacher invites the principal and any other agencies involved STEP 3 – If the issue/ concern continues, the Principal invites the Special Education Officer to be a part of the resolution process.

Administering of Prescribed Medications

eligibility criteria for students to A receive the service is directed Db4 (i)eo(yenst(45(ma))B/DC2BT3PT8)B16(i)-30/j6BBDM4 (BT/Ry)k10.40/J3BB18047)48/xc5(BD654n)T66340.2189.12Tm[A)ETEMC B a physician

School Board in consultation with HCCSS

School Board

Provided and Administered by parent or pupil

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Suctioning	HCCSS - Shallow Surface	eligibility criteria for students to receive the service is directed by	HCCSS Coordinator (Thunder Bay Branch)	recommended by medical profession	Refer to Board resolution process
	HCCSS – Deep	a physician, therapist or a service professional			

Lifting and Positioning