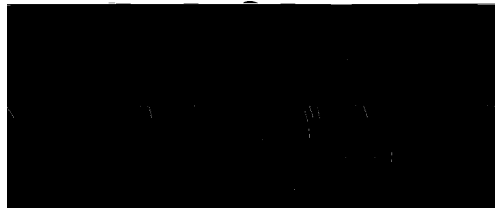


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## **Section Six**

### **Educational and Other Assessments**



**Section 6**  
**EDUCATIONAL AND OTHER ASSESSMENTS**

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**Purpose of Assessment**

The primary purpose of assessment and evaluation is to improve student learning. Assessment and evaluation are important for adapting curriculum and instructional approaches to meet student needs and for determining the overall effectiveness of program and classroom practices.

*Assessment is the gathering of information about a student's knowledge and skills. Good assessment promotes learning and ensures students are provided with the most effective programming possible.*

*Evaluation is the final judgment made about that student's achievement, based on the assessment data collected and should indicate a student's progress.*

**Types of Assessments**

<b>Type of Assessment</b>	<b>Assessment Information</b>	<b>Administered By</b>
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**Educational**

An educational assessment is required:

x to determine appropriate programming for a student

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x

Type of Assessment	Assessment Information	Administered By
<p><b>Psycho -Educational</b></p>	<p>The psycho-educational assessment is an integrated, complex process based on current and historical information in which Psychologists and Psychological Associates use standardized psychological tests, observations, professional judgment, clinical skills, multi-disciplinary consultation, and consultation with parents to gain insight into a student's overall functioning, including:</p> <ul style="list-style-type: none"> <li>x behaviour</li> <li>x personality</li> <li>x intellectual profile</li> <li>x learning style</li> <li>x achievement</li> </ul>	<ul style="list-style-type: none"> <li>x Registered Psychologist</li> <li>x Psychological associates with appropriate qualifications</li> </ul>

**Speech and Language**

The Ontario Curriculum emphasizes both oral and written language skills (listening, understanding, speaking, reading and writing). Some students may require a speech and language assessment to augment the educational assessment.

The Speech/Language Assessment

- x assesses speech and language development to determine specific areas of .essited57 Td t.
- x



Assessment reports completed by Lakehead District School Board staff are filed in the documentation file of the student's Ontario School Record (OSR). A copy is also given to the parent or adult student. The report may be released to specific professionals upon written authorization of the parent or adult student, or as required by the Education Act. *Authorization to Obtain and Release Student Information* is used to obtain written parent/adult student approval to exchange reports with other agencies. Requests for exchange of information are made through the Principal, Student Services or School Facilitators.

## Assessment Tools

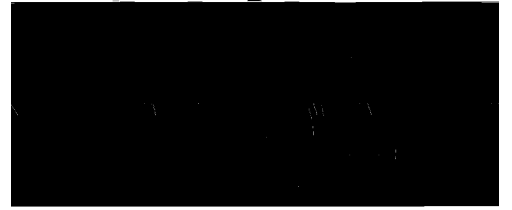
<b>Category of Assessment</b>	<b>Name of Test</b>	<b>Who does the Assessment</b>	<b>Qualification of Assessor</b>	<b>Governed by Which Legislation</b>	<b>Timelines/ Frequency</b>
	Vineland Adaptive Behaviour Scales	Children's Centre Thunder Bay	M.A. Psychology/Child		

# Parental Permission Form

Authorization to Obtain and Release Student Information



Lakehead Public Schools



**Authorization to Obtain and Release Student Information**



**Student  
Name:**

**DOB:**

**School:**

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**TO OBTAIN INFORMATION**

I, \_\_\_\_\_, authorize \_\_\_\_\_  
Parent/Guardian Agency/ Institution Releasing Information

to release information concerning \_\_\_\_\_  
Student Name

to \_\_\_\_\_ of Lakehead Public Schools.  
Board Personnel Requesting Information

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Principal

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**TO REALEASE INFORMATION**

I, \_\_\_\_\_, authorize \_\_\_\_\_  
Parent/Guardian Board Personnel Releasing Information

of Lakehead Public Schools to release information concerning \_\_\_\_\_  
Student Name

to \_\_\_\_\_  
Agency / Institution Receiving Information

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Principal