
SCHOOL-COMMUNITY RELATIONS

8000

COMMUNITY/EDUCATION PARTNERSHIPS PROCEDURES

8090

1. Policy

It is the policy of Lakehead District School Board (LDSB) to encourage community involvement in education which positively impacts upon student learning and community life.

2. Definitions

2.1 Partnerships

Partnerships are mutually beneficial relationships to all parties that are designed to enhance learning for students. Partnerships are co-operative relationships in which partners share values, objectives, resources (human, material or financial), roles and responsibilities in order to achieve desired learning outcomes.

2.2 Partner Organization

Partner organizations are those businesses, industry groups and associations, private and public sector organizations, and institutions expressing interest in community partnership programs.

2.3 Contributions

Contributions are donations of money, goods, services, advice or facilities offered by partner organizations.

2.4 Promotion

Promotion is the promotion of a product or an event by giving public notice using verbal, written, or electronic/digital methods (e.g. posters, mailings, telemarketing, advertising on apparel, etc.).

2.5 Partnership Agreement

A partnership agreement is a contractual agreement between a school(s) or the Board and community organizations designed to benefit both parties. A partnership agreement is built around desired student learning outcomes. Partnership agreements can be formal or informal in nature.

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service. Schools or students will not be used for commercial, institutional or corporate endorsements.

11. School Task Force

The principal is responsible for establishing a task force which will provide direction at the school level. The mandate of this committee will be to advise the principal on:

- assessing the needs of the school;
- investigating possible community partnerships;
- promoting present community partnerships;
- monitoring and reviewing community/education partnerships; and
- reporting.

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14. Board/School Promotion of Partnerships

The Board and schools will attempt to expand partnerships in areas such as:

- volunteers;
- adopt-a school;

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Consultation with the purchasing

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19. Review

These procedures shall be reviewed in accordance with 2010 Policy Development and Review Policy.

<u>Cross Reference</u>	<u>Date Received</u>	<u>Legal Reference</u>
	September 30, 1997 <u>Date Revised</u> April 22, 2014 February 22, 2022	

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