

<b>CURRICULUM AND INSTRUCTION</b>	<b>4000</b>
<b>PROGRAM IMPLEMENTATION PROCEDURES</b>	<b>4010</b>

1. Policy

It is the policy of Lakehead District School Board (LDSB) that schools shall develop and implement programs which provide students with the best possible opportunities to develop the knowledge, skills, attitudes, and work habits necessary to ensure success.

2. Definitions

2.1 Curriculum - the overall and specific expectations, strands, and the achievement chart in each Ontario Curriculum Policy document, specific to an individual subject and grade (elementary) or course (secondary).

2.2 Program - the instructional and assessment activities and experiences which provide learning opportunities for students.

2.3 Unit of Study - the organization of instructional and assessment activities around a common theme or resource.

2.4 Long-Range Plan - the annual process of organizing and sequencing units of study in elementary classes based on the ongoing assessment of student needs.

2.5 Course of Study - the process of organizing and sequencing units of study in secondary classes on a semester-long or annual basis.

3. Procedures

3.1 Senior administration and schools will develop and implement programs which are consistent with Ontario Curriculum Policy and Program Memoranda and direction.

3.1.1 Programs must appropriately address all strands in the curriculum.

3.1.2 Assessment and evaluation practices must be based on clear expectations and levels of achievement, consistent with current Ontario curriculum.

3.1.3 Students must be provided with opportunities to demonstrate achievement at all four levels and in all learning categories on the Achievement Charts found in all Ontario Curriculum documents.

3.1.4 Programs will emphasize and assess overall expectations and will utilize specific

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- 3.2 Senior administration and schools will develop and implement programs in a manner consistent with LDSB values and policies, including the Strategic Plan, and with established LDSB and provincial programs, processes, and initiatives.
  - 3.2.1 Teachers, in consultation with the principal, are responsible for ensuring that

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3.4 Senior administration and s