

) _____ Performance Plan Form

Goal Area 1 Achieve:

Provide programs and supports so that every student can achieve high levels of personal and academic excellence.

Mid-Year

Year-End		
Year-End Outcome Measures	Year-End Results	Year-end Rating
		Exceeds expectations Meets expectations Approaches expectations Does not meet expectations
Board Comments 1. 2. 3.		
Director Comments 1. 2. 3.		
Board Chair Signature:		Date:
Director Signature:		Date:

Goal Area 2 [Belong](#):

Director Comments

- 1.
- 2.
- 3.

Goal Area 3 [Lead:](#)

Board Comments		
1.		
2.		
3.		
Director Comments		
1.		
2.		
3.		
Board Chair Signature:		Date:
Director Signature:		Date:

Goal Area 4 **Reconcile:**

Work with Indigenous peoples in the spirit of reconciliation to provide quality education.

Mid-Year

Mid-Year Implementation Measures

- Incorporate reconciliation into all aspects of the Lakehead Public Schools guided by the Indigenous Education Framework and the four principles of relationality, relevancy, respect, and responsibility.
- Increase the knowledge of both staff and students around Indigenous history and perspectives and recognize and honour Indigenous cultures and histories in all facets of Lakehead Public Schools.
- Empower every student to become autonomous, reflective and collaborative learners prepared to live and contribute in a changing world, equipped with the knowledge and skills needed to participate more fully in the unique civic and cultural realities of their communities.

Mid-Year Results

Board Comments

- 1.
- 2.
- 3.

) Comments

- 1.
- 2.
- 3.

Year-End

Year-End Outcome Measures

Year-End Results

Year-end Rating

- Exceeds expectations
- Meets expectations
- Approaches expectations
- Does not meet expectations

Board Comments

- 1.
- 2.
- 3.

Director Comments

- 1.
- 2.
- 3.

Board Chair Signature:

Date:

Director Signature:

Date:

Goal Area 5 Inspire:

Recognize that in order to be inspired and successful learners, students need to be safe, healthy and happy.

Mid-Year

Mid-Year Implementation Measures

- Foster hope, to support life-long learning.
 - Promote pathways to success beyond graduation.
 - Provide differing pathways of success for every learner.
- Recognize and enhance family and community partnerships.
 - partnerships foster success for schools.
 - Continue to work with external groups, including parents, guardians,
 - caregivers and community partners, to determine and aid student needs as well as to provide community building and personal growth opportunities.

Board Comments

- 1.
- 2.
- 3.

Director Comments

- 1.
- 2.
- 3.

Board Chair Signature:

Date:

Director Signature:

Date: